

Course Syllabus Mrs. Moss - 6th Grade Science

moss.carlie@cusd80.com

Room M3

Welcome!

Welcome to <u>Sixth Grade Accelerated Science</u> at Arizona College Prep! Below is a brief outline of what we will learn, as well as classroom procedures, rules, and policies that will help to make this a great year of learning:

Please visit my website for assignments, important links, and some information about me! www.cusd80.com/ACPOakland-moss

Course Description:

In this accelerated course, students will be taught enriched 6th grade state standards at a more challenging level. Throughout the course of study, students will be given opportunities to develop critical thinking skills through scientific inquiry. They will be guided to go beyond simply memorizing facts, but rather, to think more deeply, to question, to explore and to connect scientific concepts to the real world around them. This course blends district standards from the middle school integrated science courses enabling students to advance their science pathway. Students will participate in Science Fair, enabling further development of scientific skills through practical application.

Textbook/Curriculum:

At this time, there will NOT be a single textbook assigned for this class. Students will be provided with a multitude of resources, both online and in printed form, throughout the entire year.

<u>Preparation for Class:</u> Students are required to bring: pencils, eraser, notebook paper, completed homework, agenda/school binders and their Science Interactive Notebook* to each class unless otherwise directed.

*The interactive notebook is single subject spiral notebook. We will use this one notebook ALL YEAR! Students are essentially creating their own textbook resource for the class.

<u>Extra Help</u>: Please ask questions during the class discussion, activity, or lab! Attend scheduled tutoring. If you need more individual time, we can set a time to meet. **Never be afraid or hesitant to ask for help!**

Additional Expectations

- Copying and plagiarism are not tolerated and will result in a zero for all parties involved.
- No food, **GUM**, or drinks are allowed in the classroom. **Bottled water is permitted** (*no colored flavor packets*).
- **Discipline Plan:** Arizona College Prep dress code and discipline plan will be enforced. Please refer to your ACP handbook for school rules and policies.
- Keep all **electronic devices**, cell phones, cosmetics, and all other items not related to the learning process in a place where it will not be a distraction.
- **Internet Policy:** During the year, we will be using the Internet for classroom projects. If for **ANY** reason you do not abide by the school's rules and procedures for computer usage, you will **NOT** be permitted to use the computer for the remainder of the school year for. You will be given an *alternate* assignment to complete rather than use the computer as a resource.

Absences and Missed Assignments:

Attendance is vital to success! Much of the learning which will take place in our class throughout the year is based on hands-on lab activities and interactive, active learning in student peer groups. It is not possible to provide these same learning experiences as make-up assignments when students are absent. Please be mindful of this when scheduling appointments or other planned absences.

- It is **your responsibility** to make up all work missed due to an absence. Failure to make up assignments may result in a failing grade. Review your agenda and check my website for assignments and due dates.
- Upon return, check the "Absent" area, review the day's agenda (update your agenda), and collect any handouts.
- If an assignment has been assigned prior to the absence, the assignment is due upon return. Any assessments and/or labs missed must be made up within 5 school days (each block day counts as a school day). Otherwise, the assessment and/or assignment will receive 0 points.
- Due dates for larger (long-term) projects are non-negotiable. If you are absent on the due date of such a project (ex. – Science Fair deadlines), the project is still due on that day and will be counted as late if you do not submit it until your return.
- Do your best to be at school for block days. If you miss a block day it is really like missing 2 days of a class due to the amount of time and material missed!

<u>Late work:</u> All assignments are expected to be turned in on their specified due date at the beginning of the class period in which they are due. 20% of possible points will be deducted for each day an assignment is late. Note: Not all late work will be accepted for points.

Grading Policy: Grades are based on weighted categories. The percentage for each category is determined by cumulative points in the quarter and calculated into a percentage.

Tests/Quizzes 60% Labs/Projects 40%

Grading Scale:

A = 100% - 90%B = 89% - 80%

C = 79% - 70%

D = 69% - 60%

F = 59% and below

1st Semester Grade:

Quarter 1 = 40%Quarter 2 = 40%Final Exam = 20% 2nd Semester Grade:

Quarter 3 = 40%Ouarter 4 = 40%Final Exam = 20%

* Science Fair participation is mandatory and will count as part of the student's lab/project grade.



Mrs. Moss

